HISTORY I

Candidates should answer THREE questions.

Their attention is drawn to the more thematic questions at the end of the paper (questions 99–104), which are to be answered with reference to periods after 300 CE. (Answering any of these questions is not a requirement, and confers no advantage.)

1. Can we learn anything useful about enslaved people from ancient painted pots?
2. What can archaeology tell us about the ancients’ experiences of their bodies that textual evidence cannot?
3. Were the Ionians ever Persian?
4. Was democracy a step backwards for women in Attika?
5. Did the Greeks believe they had a moral obligation to care for the vulnerable?
6. Were dogs kept by ancient households ever ‘pets’?
7. How far did different cult titles of the gods map onto different roles?
8. How would our understanding of Ptolemaic Egypt be different without papyrological evidence?
9. How should we conceive of urban planning in the Greek world?
10. Did Platonism have a politics in antiquity?
11. What were the consequences of the shift from roll to codex in late antiquity?
12. How were the Guptas able to rule so much of the Indian subcontinent?
14. Why did so much early-medieval wealth end up in graves?
15. Why did the Hunnic Empire prove so ephemeral?
16. Did the end of the Roman Empire in the West have an environmental impact?
17. Why did Justinian build so much?
18. Did the Histories of Gregory of Tours have a unifying agenda?
19. When did the Britons become the Welsh?
20. Why were late-antique debates about the nature of Christ so intractable?
21. What contributions might archaeogenetics make to the study of the early Middle Ages?
22. Why were the Tang emperors so keen to control the Tarim Basin?
23. Explain the extraordinary growth of Latin literary culture in Ireland in the early Middle Ages.
24. Was the rise of the Rus’ merely a consequence of the slave trade?
25. What impact did Zoroastrianism have on medieval Islamic belief?
26. Was the Middle Byzantine Empire ‘Romanland’?
27. Did papal excommunication AND/OR interdict work against medieval monarchs?
28. Account for the success of Turkic soldiers in medieval Islamic politics (c. 1000–1200).
29. Why did Edward the Confessor loom so large in the medieval English memory?
30. Why is Latin literature of the tenth and eleventh centuries so different in style from that of the ninth?
31. What explains the success of Persian culture outside Persia in the Middle Ages?
32. What were the intellectual consequences of the Norman Conquest of England?
33. Explain the growth of Valois power (c. 1150–1250).
34. In which field did medieval European translations of Arabic texts have the greatest impact?
35. Were Gothic cathedrals ‘sermons in stone’?
36. What did medieval rulers want from the universities that they founded?
37. Should we make aesthetic judgements about medieval art?
38. What can we learn from the cults of female saints in the Middle Ages?
39. Did any pre-modern author understand the ‘face of battle’?
40. Was the Albigensian Crusade anything more than an extended looting expedition?
41. What were the economic consequences of the guild system in medieval Europe?
42. What, if anything, was the impact of medieval Latin culture on Byzantium?
43. What separated mendicant from heretic in the thirteenth century?
44. Did Edward I intend to create an English empire in the British Isles?
45. Were the Italian banks of the fourteenth and fifteenth centuries a destabilising force in international relations?
46. Why do heroes so often cry in medieval epics?

47. Did any political theorist of the Middle Ages believe that a republic was the only legitimate form of government?

48. Was anti-Semitism in the medieval Islamic world an elite phenomenon?

49. Was Italy more than a geographical expression in the later Middle Ages?

50. Explain the popularity of King Arthur in medieval literature.

51. Why did the idea of Crusading so long outlive successful Crusades?

52. What was the Holy Roman Emperor for in the later Middle Ages?

53. What were the long-term consequences of the Tumu incident (1449)?

54. How and why did Indonesia become a largely Muslim country?

55. ‘The rule of obedience, that is betwixt the magistrate and the subject, holdeth betwixt the husband and wife, the father and his child, the master and the servant’ (ARCHBISHOP WHITGIFT). Discuss.

56. Assess the impact of Suleiman I on EITHER the legal system OR the arts.

57. How widespread was unbelief before the Reformation?

58. Was London made in the sixteenth century?

59. ‘Impetuous and erratic—perhaps; addicted to painkillers—probably; controlled by his “handlers”—almost certainly; but hardly, in the traditional sense of the English word, terrible’ (E.L. KEENAN). Is this a fair assessment of Ivan IV?

60. Was the Polish ‘Golden Liberty’ a progressive political system?

61. Assess the influence of Dante between his death and 1800.

62. How subversive was early modern theatre? You may confine your answer to ANY ONE country if you wish.

63. Was Stuart rule of ‘the three kingdoms’ always doomed to fail?

64. What role did social mobility play in the Scientific Revolution?

65. Account for the instability of the Kingdom of Kongo in the mid-seventeenth century.

66. Who dissented in Restoration England and why?

67. How significant was private enterprise in the formation of the British Empire?

68. ‘The Arab-Islamic world lacked the concept of “homosexuality” in the period 1500–1800.’ Discuss.
69. How rigid was social class in Tokugawa Japan?
70. Is it useful to speak of ‘Puritans’ in Britain or its American colonies?
71. To what extent is the ‘military-fiscal state’ still a useful category of analysis for eighteenth-century history? Answer with reference to at least TWO states.
72. Has the French Revolution as a subject of historical research ‘reached the point of diminishing returns’?
73. What does art tell us about the formation of racial categories during European colonialism?
74. Why were there so many eminent female philosophers and scientists in Europe between 1650 and 1800?
75. Defend the royal favourite.
76. To what extent was nineteenth-century Middle Eastern history shaped by Russia’s colonial ambitions?
77. ‘There’s that fellow in the House of Commons, one can’t go on without him; but he is so vacillating and crotchety that there’s no getting on with him’ (WELLINGTON). Why was Peel so irreplaceable?
78. Evaluate the impact of the Second Great Awakening (c. 1790–1840).
79. Who resisted the establishment of police forces and why? You may answer with reference to ANY ONE country.
80. Assess the political influence of intellectuals in the nineteenth century. You may confine your answer to ANY ONE country, if you wish.
81. Why was the Industrial Revolution so regionally varied in Britain?
82. Assess the impact of bourgeois taste on nineteenth-century art.
83. Has the significance of 1898 been overemphasized in Spanish history?
84. Was the economic crisis of 1846–47 the first global crisis of capitalism?
85. Did British India have a distinctive culture?
86. Why was Iran the first Islamic country to undergo a constitutional revolution (1905–1911)?
87. Did the League of Nations achieve anything?
88. Why was there such sympathy for Nazism in South America?
89. Was cinema a disruptive technology?
90. Why did Christian democracy find so little expression in post-war Britain?
91. Was the ‘Yoshida Doctrine’ responsible for the Japanese economic miracle?
92. Account for the rise of Brutalist Architecture in the mid-twentieth century.
93. Why didn’t the London and Zurich Agreements resolve the Cyprus dispute?
94. ‘[I]t was not in the middle of the 1940s but in the middle of the 1970s that human rights came to define people’s hopes for the future’ (S. MOYN). Why?
95. Were the European post-war youth really ‘The children of Marx and Coca-Cola’?
96. ‘[T]he Conservative Party has been pursuing the European vision almost as long as we have existed as a Party’ (MARGARET THATCHER, 1975). Discuss.
97. Account for the decline of the United States Congress since the 1960s
98. ‘We wanted flying cars, instead we got 140 characters’ (PETER THIEL). Why has the twenty-first century produced so few true innovations?

The following questions may be answered with reference to any period or periods after 300 CE.

99. How do we write the history of popular music before modernity?
100. Do elections weaken rulership?
101. Are masculinity and femininity always defined in opposition to each other?
102. Make a case for the historical importance of an object, hitherto underrated.
103. Is the history of education always a history of social class?
104. ‘Historians routinely over-estimate the political importance of cultural activity.’ Discuss.
Candidates should answer THREE questions.

Their attention is drawn to the more thematic questions at the end of the paper (questions 101–105), which are to be answered with reference to periods after 300 CE. (Answering any of these questions is not a requirement, and confers no advantage.)

1. Why was the first Punic war so savage?
2. ‘The real discontinuity in Republican history occurred with Fabius Cunctator and not with the Gracchi.’ Discuss.
3. If we didn’t have anything he wrote, would we think Cicero was important?
4. Why did Domitian hold Secular Games in 88?
5. Why do we have so much archaeological and so little literary evidence for Antinoos?
6. Why were the Greeks and Romans so much better at geometry than arithmetic?
7. In what sense, if any, was the Gallic Empire Gallic?
8. What’s wrong with child emperors?
9. Why do so many manuscript traditions have medieval archetypes?
10. What are the limitations on what we can learn from the geographic distribution of amphora types?
11. How has nautical archaeology advanced our knowledge of the Roman world?
12. Did later Roman generals make for good emperors?
13. ‘The disappearance of comfort’ (BRYAN WARD PERKINS). Is this a fair summary of the economic effects of the end of Roman power?
14. Why does the quality of ruler portraits on late-antique coins diminish so drastically after the fourth century?
15. Why was late antiquity a golden age of grammatical writing?
16. Why were so many Merovingian monarchs polygamous?
17. Explain Gildas.
18. Account for the collapse of the Sasanian Empire (c. 620–640).
19. Why was Buddhism so successful in early-medieval China?
20. To what extent was pre-Muslim India ‘a culture fully conscious of its own antiquity’ (A.L. BASHAM)? You may answer with reference to any period or place.
21. How did the kingdom of Alba come to dominate Scotland?

22. Which states of the early Middle Ages are archaeologically visible?

23. Did Islam have a theology of victory in the Middle Ages?

24. What difference does it make that Charlemagne thought he was saving the Saxons’ souls?

25. ‘The study of early-medieval ethnic identity tells us more about the history of twentieth-century Austria than the early Middle Ages.’ Discuss.

26. Why was Mecca never the political centre of medieval Islam?

27. Why were the early Ottonians so spectacularly successful?

28. ‘The Bible was the most important historical text of the Middle Ages.’ Discuss.

29. Was the Norman conquest of Sicily mere opportunism?

30. What exactly did ‘God will’ about the first Crusade?

31. Why did Bolesław III divide Poland in his will and what were the consequences of that decision?

32. Explain the importance of the epigram in Byzantine culture.

33. What exactly was reborn in the twelfth-century renaissance?

34. What kept the Angevin realms together before c. 1200?

35. What explains the growth of papal jurisdiction in the period after 1215?

36. Was Song China really on the verge of an industrial revolution?

37. What explains the persistence of English as the language of the British domains of the Anglo-Norman kings?

38. Did the pax Mongolica rest on anything other than brute force?

39. What were the consequences of the Great Famine (1315–1317)?

40. Why were the cities of the medieval Islamic world so much larger than those of medieval Europe?

41. Did more elaborate bureaucracy lead to better government in the Middle Ages?

42. Why did Latin cease to be a vernacular language in medieval Europe?

43. Did writers of history in the Middle Ages have a concept of anachronism?

44. What, if anything, do charters tell us that other medieval sources do not?
45. Why illuminate manuscripts?
46. Was it obvious that Aragon’s destiny lay in Spain rather than the Mediterranean?
47. Which technological innovation was most significant for medieval economic growth?
49. Does anything but historiography link the civic governments of medieval Flanders and Italy?
50. Why did the Ottomans take so long to finish off the Byzantine Empire?
51. Did chivalry make any difference to medieval warfare?
52. How widespread was scepticism of the cult of saints in the Middle Ages?
53. Why were honorific statues so rare in the Middle Ages?
54. Account for the virulence of anti-Semitism in later medieval Spain.
55. Why did Muscovy come to dominate Russia?
56. Was Malthus wrong about the pre-modern world?
57. What, if anything, did Henry VIII’s policy of ‘surrender and regrant’ achieve?
58. How revolutionary was the Dutch Revolt?
59. Were there ‘intellectual’ roots to the Protestant Reformation?
60. ‘Mary [Queen of Scots] was the unluckiest ruler in British history’ (J. GUY). Discuss.
61. Was witchcraft a crime ‘created by measures taken for its suppression’?
62. Is ‘Gunpowder Empires’ an appropriate label for the Ottoman, Safavid, and Mughal Empires? You may answer, if you wish, with reference to ANY ONE empire.
63. How were sixteenth-century wars financed? Answer with reference to AT LEAST TWO countries.
64. ‘An era was over and a new Europe was being born’ (T. JUDT). How did the Thirty Years War shape politics post-1648?
65. Did the loss of America weaken the British Empire?
66. What was the most significant development in urban planning between 1400 and 1800?
67. ‘For all the attention historians have paid to the circulation of letters, printed books remained the most important mode of disseminating information in the early modern world.’ Discuss.
68. How did Portuguese imperialism in the Americas differ from its Spanish counterpart?

69. Why was eighteenth-century court dress so newsworthy?

70. Did astrology really decline between 1600 and 1800? Answer with reference to societies beyond Britain.

71. Assess the political significance of the crowd in eighteenth-century England.

72. ‘When the sun stands at midday, it begins to set; when the moon is full it begins to wane.’ Does this aptly describe the reign of the Qianlong Emperor?

73. ‘The concept of “Enlightenment” fatally conflates social and intellectual change.’ Discuss.

74. Why was Joseph II’s foreign policy so unsuccessful (1765–1790)?

75. Assess the significance of the Irish Rebellion of 1798.

76. What drove nineteenth-century population growth?

77. To what extent was radicalism in Victorian Britain shaped by local identity?

78. Why did the modern research university emerge in Germany?

79. How did work shape masculinities in the nineteenth century? You may answer with reference to ANY ONE country, if you wish.

80. Why were there so many Italian nationalist ideologies before 1848?

81. ‘For every Southern boy fourteen years old, not once but whenever he wants it, there is the instant when it’s still not yet two o’clock on that July afternoon in 1863’ (W.C. FAULKNER). Account for the surprising durability of the idea of the Confederacy.

82. Why was Victorian architecture so nostalgic?

83. What was the lasting significance of the Paris Commune?

84. How did indigenous peoples respond to European colonisation during the ‘Scramble for Africa’?

85. ‘We invented the majority of the world’s great sports… Nineteenth-century Britain was the cradle of a leisure revolution every bit as significant as the agricultural and industrial revolutions we launched in the century before’ (JOHN MAJOR, 1995). Discuss.

86. What did women’s movements achieve before 1900?

87. To what extent did the nineteenth and early-twentieth centuries see the ‘discovery of personal whiteness among the world’s peoples’ (W.E.B. DU BOIS)?

88. ‘[W]hat must strike any twenty-first-century reader who follows the course of the summer crisis of 1914 is its raw modernity’ (C. CLARK). Discuss.
89. Was the Great Depression an inflection point in Argentinian history?
90. Assess the relationship between Arab nationalism and Islam pre-1967.
91. Why was Freemasonry an object of such anxiety in Francoist Spain?
92. To what extent was World War II a ‘people’s war’ in South Asia?
93. Account for the economic decline of Liverpool following World War II.
94. ‘The Atlee government’s most consequential act in geopolitics was selling jet-engine technology to the USSR.’ Discuss.
95. Why did Stalinism prove so attractive for many Western intellectuals?
96. Which did more to liberate women: the contraceptive pill or the washing machine?
97. Account for the rebirth of the Scottish independence movement in the 1960s.
98. Why did Australasia so enthusiastically embrace neoliberalism?
99. What, if any, have been the political consequences of post-modernism?
100. ‘Although separated by a century and a half, [the European revolutions of 1848] and the “Arab Spring” of our time are strikingly similar, if we consider that both were democratic phenomena, gave rise to immense hopes, and would fail in the end’ (G. KEPEL). Discuss.

The following questions may be answered with reference to any period or periods after 300 CE.

101. ‘Calendars are always political.’ Discuss.
102. Assess the impact of translation on the formation of ANY ONE national literature.
103. ‘The opposite of luxury is not poverty’ (COCO CHANEL). What then has luxury been?
104. Defend bureaucracy.
105. ‘Distance was always the most formidable enemy of empires.’ Discuss.
HISTORY I

Candidates should answer THREE questions.

Their attention is drawn to the more thematic questions at the end of the paper (questions 72–78), which are to be answered with reference to periods after 300 CE. (Answering any of these questions is not a requirement, and confers no advantage.)

1. Have the Homeric poems helped or hindered our understanding of the archaeology of the period 1200–700 BCE?

2. How far does the evidence for paint on statues and reliefs change our response to Greek sculpture?

3. Does the distribution of Greek painted vases suggest that Athenian potters and painters knew or cared about specific overseas markets?

4. What can Greek temples tell us about both regionalism and pan-Hellenism?

5. Does the study of fifth-century BCE history concentrate excessively on democracy?

6. Can we trace any changes in Mediterranean connectivity between 550 and 350 BCE?

7. What did Constantine expect of the Christian Church?

8. Was seventh-century Visigothic Spain the most integrated state of its time in Europe?

9. Why was there so much nativist resistance in early Islamic Iran?

10. Why did the Merovingians last longer than any other dynasty in early medieval Europe (before c. 800)?

11. What were the main qualities desirable in EITHER an early medieval pope OR an early medieval bishop?

12. How far is it possible to reconstruct lay piety in the early Middle Ages?

13. Was Charles Martel anything more than a successful warlord?

14. Where and why was there a feudal revolution?

15. Compare Norman conquests in England and EITHER Ireland OR Italy.

16. Is it important to define the term ‘crusade’?

17. Why did Tang China not become a ‘Buddhadom’ comparable to medieval European Christendom?

18. Is it convincing to define Japan in the Kamakura period (1185–1333) as a ‘feudal’ society?
19. How well does the career of Peter Abelard sum up the twelfth-century renaissance?
20. Is there a clear chronology in the treatment of Jews across later medieval Europe?
21. Why was the Atlantic explored in the Middle Ages?
22. Did chivalry curb or foment violence?
23. Compare the fortunes of representative assemblies in any two medieval European countries.
24. What can be learned from records of medieval miracles?
25. At what point did Constantinople become a city state?
26. Why did rulers found universities?
27. How important was pastoralism in any one area of medieval Europe?
28. What was new about fourteenth-century demonology?
29. Did Mongol rule have more impact in Rus’ or in the Middle East?
30. Did the conciliar movement transform or restore the medieval papacy?
31. Assess the impact of Islamic culture on medieval Jewish thought.
32. Did Holy Roman Emperors in the later Middle Ages have only soft power?
33. Has the extent of women’s learning been underestimated? Answer with reference to any period within the Middle Ages.
34. Why were popular revolts more numerous in the later Middle Ages than they had been in preceding centuries?
35. Was later medieval Scotland the last ‘early medieval’ kingdom?
36. Did the Black Death in any sense usher in modernity?
37. How well-educated did one have to be to practise medicine in the period c. 1300–1700 in EITHER the Islamic world OR Europe?
38. Was Luther’s theology a stumbling block to union with other Protestant groups?
39. Did France fail to exploit its natural economic advantages in the seventeenth century?
40. To what extent was the Great Inflation of the sixteenth and seventeenth centuries responsible for political and social upheaval?
41. Is it possible to write a ‘global’ history of the Scientific Revolution?
42. Why were there so many good Arabists in Europe in the decades around 1700?
43. ‘Poland-Lithuania was more important than Britain for the development of constitutional government in early modern Europe.’ Discuss.

44. How did England escape a return to Civil War in the years after the Restoration in 1660?

45. Was the Seven Years’ War the first world war?

46. The Age of Taste or the Age of Luxury: which better describes the eighteenth-century?

47. How useful is the notion of a bourgeois ‘public sphere’ in explaining the new forms of political debate in the eighteenth century?

48. ‘Russian history for the past half-millennium can be understood most easily as a process of adaptation to perceived threats in Russia’s international relations’ (RICHARD HELLIE). Discuss.

49. Were large cities necessarily industrial cities in nineteenth-century Europe?

50. Why did Catholic devotion become more ‘sentimental’ in the nineteenth century?

51. Why were skilled, rather than unskilled, workers generally more active in radical movements in the nineteenth century?

52. Why was spiritualism perceived to be both a science and a religion?

53. **EITHER a)** Why did twentieth-century Chinese Nationalists call the nineteenth century the ‘Century of Humiliations’?  
**OR b)** ‘China’s decline in the nineteenth century was far more a consequence of internal than of external factors.’ Discuss.

54. Was the taste for *japonisme* in Western Europe and America nothing more than an aspect of Orientalism?

55. To what extent was the Japanese victory over Russia in 1905 the crucial factor in creating Pan-Asianism?

56. Why were there so few republican regimes in the nineteenth century?

57. Was the taste for ‘primitivism’ in art better characterized as an aspect of imperialism or of globalization?

58. Why was the failure of Ottomanism important to the development of Turkish nationalism?

59. Why was there no Bolshevik-style revolution in Germany in 1918–23?

60. Why did eugenics gain support among social reformers on both the Left and Right in the interwar years?

61. ‘Weakness and anxiety were the hallmarks of British rule in India.’ Discuss.
62. Is it fair to say that Partition of the subcontinent into India and Pakistan broke with 800 years of Islamic history in India?

63. Why did ‘Islamic States’ emerge after 1979?

64. How effective were international political and financial institutions in reducing the possibility of war? Answer with reference to **EITHER** the League of Nations **OR** the United Nations **OR** the World Bank.

65. To what extent was the struggle for Civil Rights a global movement?

66. What were the similarities and differences between Nehru’s ‘democratic socialism’ and Mao’s Great Leap Forward?

67. Why was French de-colonization in West Africa so much less contentious than in Algeria?

68. Was Western Europe exceptional in eschewing religious revival after the 1970s?

69. ‘The goal of socialism is communism.’ Did Lenin’s assessment prove correct in the twentieth century?

70. ‘Two bald men arguing over a comb’ (BORGES). Did the Falklands/Malvinas conflict have any importance in the context of the Cold War?

71. Why did unification produce such a strong German state, and such a weak Italian one?

*The following questions may be answered with reference to any period or periods after 300 CE.*

72. Why did the expansion of Europe involve killing so many people?

73. Can an assassination demonstrably change the course of history?

74. To what extent did slave societies rest on law?

75. ‘The past is more like the future than water is like water’ (IBN KHALDUN). Discuss with reference to Ibn Khaldun’s interpretation of Islamic history.

76. Does trust have a history?

77. How valuable for historical analysis are notions of cultural hybridity **AND/OR** religious syncretism?

78. Have diasporic populations affected the politics of their homelands? You may confine your answer to **ONE** country.
HISTORY II

Candidates should answer **THREE** questions.

Their attention is drawn to the more thematic questions at the end of the paper (questions 77–82), which are to be answered with reference to periods after 300 CE. (Answering any of these questions is not a requirement, and confers no advantage.)

1. Does it matter how many cities there were in the Roman world?

2. Did Roman technology show any appreciable advance over Hellenistic technology?

3. What harm has the lack of images in the original *CIL* project done to the study of Latin epigraphy?

4. Does the study of past climate change provide useful explanations for historical events in antiquity, or is it merely a reflection of present concerns?

5. What would an account of the Punic Wars from a Carthaginian viewpoint look like?

6. Does Social Network Analysis really have anything to offer the Roman historian?

7. Rehabilitate ‘Romanization’.

8. Did the fall of Carthage seal the fate of the Western Roman Empire?

9. Was Patrician Ireland a late antique society?

10. ‘Roman state ideology and tyranny triumphed … over Arab tribal law and Islam’ (W. MADELUNG). Discuss with reference to the succession to Muhammad.

11. Why is it important to study early medieval grave goods?

12. Can the history of seventh-century England be written without following Bede?

13. Was there an age of *wics*?

14. Did the Carolingians have a moral project?

15. Why did the transition from the Tang to the Song dynasties see a narrow group of clans replaced by a class of civil servants?

16. Why were there holy fools in Byzantium but not in Western Europe?

17. Why did the Fatimids succeed where other Shi’i movements had failed?

18. Why were so many leper hospitals founded in the twelfth century?

19. Why did medieval kings raise men ‘from the dust’?

20. Did **EITHER** Angevin **OR** Capetian kingship have any peculiar features?

[OVER]
21. Did the western policy of Manuel Komnenos have any chance of lasting success?
22. Were medieval castles ever merely for show?
23. Which side was changed more by the Hundred Years War?
24. In what ways, if any, can medieval vernacular romances be treated as historical documents?
25. Why was Latin Europe so taken with Saladin?
26. How well does ‘the convenience principle’ illuminate the history of religious minorities in medieval Spain?
27. How much of medieval Chinese history can be explained in environmental terms?
28. Waldensianism or Waldensianisms?
29. Explain the development of Muscovy in the fifteenth century.
30. In what ways did historical writing change in the medieval century, or two centuries, of your choice?
31. Could there have been a de facto break with Rome in the England of Henry V?
32. Why was the facade of communalism so well preserved in fifteenth-century Florence?
33. Can ANY ONE medieval thinker or writer be profitably described as Mediterranean?
34. Why was ‘perpendicular’ Gothic attractive to its patrons?
35. Explain the Islamization of Southeast Asia.
36. Why was there a Hussite but not a comparable Lollard rebellion?
37. What was meant by ‘the public good’ in the later Middle Ages?
38. Were the Ottomans ghazis?
40. Was the ‘Divine Right of Kings’ ever more than an aspiration? Answer with reference to ANY TWO countries.
41. Examine the significance of cartography for changing geographical ideas in the sixteenth and seventeenth centuries.
42. Why were so many natural philosophers in early modern Europe interested in alchemy?
43. How important was the Bible to early modern European conceptions of political order?
44. Was there a ‘Jewish Enlightenment’?

45. To what extent was Catherine the Great ‘enlightened’?

46. How important were national borders in the period between the Treaty of Westphalia and the French Revolution?

47. Why did the Atlantic World experience an ‘Age of Revolutions’? You may answer with reference to ANY TWO countries.

48. To what extent was Russian serfdom comparable to North American chattel slavery?

49. Why did Simón Bolívar’s dream of Gran Columbia ultimately falter?

50. How important was Christianity to notions of American exceptionalism?

51. Why did the idea of the Gesamtkunstwerk become so influential in the nineteenth and early twentieth centuries?

52. How important were the discoveries of scientific medicine to the decline of epidemic disease in nineteenth-century Europe?

53. How successful were European anti-imperialists in pressing their case?

54. Were landowning and military elites in Germany and Japan responsible for growing authoritarianism before World War I?

55. Why did nineteenth-century feminism remain a minority movement in Europe and North America? (You may answer with reference to ANY TWO countries)?

56. Why did archaeology or folklore become so important to national ideologies? You may confine your answer to ANY ONE country.

57. What was the nature and extent of Pan-Islamism before World War I?

58. Why did the Austro-Hungarian Empire survive until the autumn of 1918 despite linguistic and ethnic division?

59. Why did intellectuals attain a more prominent role in France than in any other country?

60. Did the impetus for changing gender roles in the interwar period come from young people?

61. Why did Spain not participate as a combatant nation in either World War?

62. To what extent was cinema a disruptive force when first introduced?

63. ‘The significance of the Comintern was more symbolic than real.’ Discuss.

64. How useful is the comparison between the social policies of FDR’s New Deal America and Hitler’s Nazi Germany?

[OVER]
65. Did the failure of American policy in Vietnam cause a permanent shift in the structure of international relations?

66. Does the notion of a ‘revolution contained’ correctly characterize Chinese economic policy under Deng Xiaoping?

67. How liberating was the women’s liberation movement of the 1970s and 1980s?

68. Why did ideological conflicts become forms of ethnic cleansing in Africa in the 1960s and 1970s?

69. What were the social and political effects of de-colonisation in the metropole? Answer with reference to any two powers.

70. To what extent was Ireland different from Britain’s other colonial possessions?

71. Were Gandhi’s views on women anything but reactionary?

72. ‘Maoism was just a variant of Stalinism.’ Discuss.

73. Why has the question of Palestine proven so difficult to answer?

74. Why did the southern European dictatorships of Spain, Portugal and Greece all collapse in 1974/5?

75. How did Argentina defy all predictions that it would become one of the great twentieth-century powers?

76. Did the fall of the Soviet Union weaken Western hegemony?

The following questions may be answered with reference to any period or periods after 300 CE.

77. Was Christendom ever a meaningful concept?

78. ‘Not much is left of the once-dominant depiction of imperial China as inward-looking and isolated.’ How far is this view the result of historiographical fashion?

79. ‘Connoisseurship is of no importance for art historians.’ Discuss.

80. Assess the validity and usefulness of Marshall Hodgson’s category ‘the Islamicate’ for the study of Islamic history.

81. Does the notion of a ‘demographic dividend’ have explanatory power?

82. ‘Handmaiden of the state.’ Is this a fair description of state churches?
HISTORY I

Candidates should answer THREE questions.
Their attention is drawn to the more thematic questions at the end of the paper (questions 80–83), which are to be answered with reference to periods after AD 300. (Answering any of these questions is not a requirement, and confers no advantage.)

Candidates are required to sit the unseen translation paper on Friday, 28th September if they answer two or more of the following eleven questions: Questions 1–5 on the History I paper, and Questions 1–6 on the History II paper

1. ‘Spartan exceptionalism is an artefact of modern scholarship.’ Discuss.
2. Why were federal political structures so widely attractive in the Greek world?
3. ‘Thucydides … is worth reading less for what he writes about than for how he wrote it’ (SIMON HORBLOWER). Discuss.
4. How did the writing of geography develop from the Archaic to the Hellenistic period?
5. Did the Greeks believe in their gods?
6. Is Greek vase painting a credible source of information about the lives of women?
7. How did the function of Greek temples change from Archaic to Hellenistic times?
8. Why has the study of islands been so influential in Greek archaeology?
9. How should we understand ‘markets’ in the Greek world before 146 BC?
10. Is the term ‘orientalising’ still useful in the study of Greek art?
11. Which qualities were later-Roman emperors meant to have, and which did they actually need?
12. What explains the rate of expansion of Buddhism in Asia beyond the Indian subcontinent, and its geographical range?
13. What were the uses and dangers of a saint’s cult for an ambitious late-antique bishop?
14. Why did the Lombards not conquer all of Italy?
15. Were the Islamic conquests really so rapid?
16. Were there any essential features of the medieval unification of England that were not already present at some time before 1066?
17. Were eighth-century popes using the Carolingians, or was it the other way round?

[OVER]
18. For whom was early medieval law written?
19. What explains Byzantium’s revival in the ninth and tenth centuries?
20. What explains the making of polities in East-Central Europe in the tenth and eleventh centuries?
21. Did the Gregorian reforms make anyone a better Christian?
22. What thoughts might have stirred in the minds of medieval Romans as they passed the Pantheon?
23. Was there a Sunni revival?
24. Which medieval century contributed most to the development of Western science?
25. Compare the condition of the Jews in Christendom and the Islamic world during the Middle Ages.
26. When, if ever, did apocalypticism matter in medieval Europe?
27. ‘The Angevin Empire’: a misnomer?
28. Compare the impact of the Black Death in any two of the following regions: Europe, the Middle East, the rest of Asia.
29. What strategies of legitimisation existed for new dynasties in the Indian subcontinent, from the early medieval period to the early modern one?
30. ‘Once we stop treating Renaissance “humanism” narrowly as an educationalist movement, it becomes a catch-all for almost anything that we happen to admire.’ Discuss.
31. Was Henry VII’s reliance on ‘new men’ a sign of strength or of weakness?
32. Compare and contrast the strategies of the Spanish and Portuguese empires in the ‘Age of Discovery’.
33. By when had there been a ‘printing revolution’ in early modern Europe?
34. Is there a general explanation of conversion to Islam in the European territories of the Ottoman Empire?
35. Did women have a Counter-Reformation?
36. When and how did international diplomacy in Western Europe become something more than a long-distance extension of courtly practices?
37. How convincing is the description of the Dutch Republic as the first modern economy?
38. ‘From the Renaissance to the early eighteenth century, the theorists of “democracy” identified by modern historians are, with very rare exceptions, objects of wishful thinking.’ Discuss.

39. What was the significance, if any, of ‘international Calvinism’?

40. Was there anything significantly ‘global’ about the so-called Scientific Revolution?

41. Is it an artificial exercise to trace the roots of American ‘exceptionalism’ back to the early colonial period?

42. ‘Charles I, defender of the English constitution.’ Discuss.

43. The Polish-Lithuanian Commonwealth looms large on the map; are there any fundamental reasons, other than the ignorance of Western writers, why it occupies so little space in standard histories of Europe?

44. Was there a decline of magic? If so, why?

45. We hear much about Scottish opposition to unification with England in the seventeenth and early eighteenth centuries; what about English opposition to it?

46. Why did Jansenism become such a divisive issue in France?

47. ‘Trade was not despised in eighteenth-century England. It was acknowledged to be the great concern of the nation … . Less certain … was the position of the trader’ (LEWIS NAMIER). Comment.

48. How, if at all, can we reconcile the role of secret societies in the Enlightenment period with the idea of the ‘public sphere’?

49. Evaluate the impact of endemic famine in eighteenth-century Ireland.

50. ‘Technological innovation was a necessary condition of the Industrial Revolution, but not a primary cause.’ Discuss.

51. Why was the eighteenth century ‘the golden age of bandit-heroes’ (ÉRIC HOBSBAWM)?

52. What was the cultural significance of ‘Sturm und Drang’?

53. ‘The defection of the army is not one of the causes of the Revolution, it is the Revolution itself’ (ANTOINE RIVAROL, 1789). Discuss.

54. Why was the growth of real wages in Great Britain so modest during the period c.1815–50?

55. ‘Simón Bolívar’s failure to unify the territories he had freed from Spanish rule was no less momentous than his success in freeing them.’ Discuss.

57. Is it possible to write a history of the Ottoman Empire in the nineteenth century that is not primarily focused on the process of Westernisation?

58. Critically analyse the relationship between German biblical criticism and the growth of nineteenth-century European historical consciousness.

59. In what sense did the 1848 Revolution prove to be ‘a great and lasting success’ (ROBERT EVANS) throughout Habsburg Europe?

60. Explain the ‘golden age of sail’, c.1850–1880.

61. Did the Taiping Rebellion have global significance?

62. ‘Orientalism [was] a kind of Western projection onto and will to govern over the Orient’ (EDWARD SAID). Discuss, with reference to the study of the Orient in any one or more Western countries.

63. Was the 1867 Reform Act ‘a leap in the dark’ (LORD DERBY)?

64. Why, and with what effect, did the principle of ‘vitalism’ become unfashionable amongst biological scientists, after c.1870?

65. ‘Bismarck … Ferry [and] Salisbury … had no belief in African empire; indeed they sneered at the movement as something of a farce’ (RONALD ROBINSON AND JOHN GALLAGHER). Discuss.

66. Account for the emergence of a ‘leisured class’ in the United States of America during the last quarter of the nineteenth century.

67. ‘Nicholas II’s rule was blessed by repeated discoveries and glorifications of saints, whose relics produced much popular enthusiasm and many miracles’ (ROBERT L. NICHOLS). Why?

68. Who won the vote: suffragettes or suffragists?

69. ‘The First World War was the product not of long-term historical transitions but of short-term political re-alignments’ (CHRISTOPHER CLARK). Discuss.

70. What were the causes and what were the consequences of the Irish Civil War, 1922–3?

71. Why was the German slump so deep between 1929 and 1933?

72. How did California invent ‘the good life’ during the 1930s?


74. ‘The creation of a Greater Syria is the only solution to the Palestine question’ (ABDULLAH IBN HUSSEIN, December 1947). Was it?

75. Critically analyse the origins of the Treaty of Rome (1957).

76. Did Britain become a ‘civilised society’ (ROY JENKINS) during the 1960s?
77. Was there a ‘Spanish economic miracle’, c.1960–72?


The following questions are to be answered with reference to periods after AD 300.

80. ‘Most peasant revolts have had essentially conservative agendas: they have sought the restoration of rights, whether real or imagined.’ Discuss, with reference to any period or periods.

81. Explain how the study of any one of the following has changed the way we approach history: memory; biology; material culture.

82. Discuss the political significance in any period or periods of EITHER exiles OR impostors.

83. ‘Historians of international affairs project onto the past a model of interactions between unit states, long before the period when the world really consisted of such things.’ Discuss, for any pre-modern period.
HISTORY II

Candidates should answer THREE questions.

Their attention is drawn to the more thematic questions at the end of the paper (questions 80–83), which are to be answered with reference to periods after AD 300. (Answering any of these questions is not a requirement, and confers no advantage.)

Candidates are required to sit the unseen translation paper on Friday, 28th September if they answer two or more of the following eleven questions: Questions 1–5 on the History I paper, and Questions 1–6 on the History II paper.

1. Who had more impact on Roman history: Caesar or Cicero?
2. Were Roman women ever powerful?
3. What sort of Greek did Romans know?
4. Was Roman philosophy merely an elite pastime?
5. Why were the break-away Empires of the third century unsuccessful?
6. Did Christianity need Constantine?
7. What became of the Iron Age elite in the Roman world?
8. What facilitated mass production under the Roman Empire?
9. How heterogeneous was Roman provincial culture?
10. How did Roman public spaces communicate status?
11. When did late antiquity begin?
12. ‘The rule of your renewal is that you grow great from your misfortunes.’ Why was Rutilius Namatianus so wrong about fifth-century Rome?
13. Why were the Avars so much less powerful than the Huns?
14. Why did Arabic become the dominant language of the Middle East and North Africa but not of Persia?
15. Why did the Anglo-Saxons not conquer Wales?
16. What are the main difficulties in reconstructing early medieval South Asian history?
17. Why were so many Carolingian intellectuals from outside the Frankish world?
18. ‘Historians of the early medieval economy should spend more time thinking about grain, and less thinking about slaves.’ Discuss.

[OVER]
19. Account for the medieval population boom between 1000 and 1250.

20. Why did the Ottonian and Hohenstaufen emperors spend so much time intervening in Italy?

21. Did the East-West schism predate 1054?

22. ‘The Anarchy (1135–53) was a product of royal ineptitude, not aristocratic selfishness.’ Discuss.

23. Did high medieval society witness ‘the formation of a persecuting society’ (R. I. Moore)?

24. What can maps tell us about the medieval view of the world?

25. Why are the Mongol conquests generally considered to have had a greater impact on the Islamic world than the Crusades?

26. Did the Middle Ages have a concept of race?

27. Apart from the stirrup, which technological invention(s) had the greatest impact on medieval society?

28. What made France ‘that sweet enemy’ for English monarchs in the later Middle Ages and/or the Renaissance period?

29. What was the point of the Venetian Empire?

30. Did the Hussite Wars have non-religious causes?

31. Did the Renaissance suppress Europe’s debt to Islamic civilisation?

32. Did the ‘Columbian exchange’ involve more than plants, livestock and disease?

33. To what extent was Lutheranism shaped by Luther’s reaction to the more radical Reformers?

34. To what extent was the reign of Ivan IV (1533–84) formative in shaping the nature of Russian statehood and the relationship between the state and the nobility?

35. What explains the surge in interest, and investment, in long-distance trading companies in Elizabethan and Jacobean England?

36. How politically or confessionally neutral was the early modern ‘republic of letters’?

37. Anglo-Irish relations in the early modern period: a colonial situation, or a composite monarchy?

38. ‘The Thirty Years’ War: an agglomeration of different overlapping conflicts, with opposition to the Habsburgs as the only common factor.’ Discuss.

39. In limiting the ability of women to participate in the world of business in the early modern period, were social restrictions more important than legal ones?

[OVER]
40. Why were Christian missions to Buddhist polities largely unsuccessful?

41. Did theorising about ‘natural rights’ make any difference to the real world before the late eighteenth century?

42. ‘Overall, Spain’s internal development suffered, rather than benefited, from its possession of an empire.’ Discuss.

43. Why did Ottoman expansion into Central and Western Europe end where and when it did?

44. Assess the impact of ‘religious enlightenment’ in Scotland after c.1690.

45. ‘The primacy of foreign policy’: how far can this principle be used to explain the internal policies of EITHER Louis XIV OR Frederick the Great?

46. Have recent historians placed too much emphasis on the Manchu character of the Qing Empire?

47. Why was natural increase more significant than overseas importation for the growth of the North American slave population after c.1720?

48. Explain the de-urbanisation of Dutch society, c.1730–60.

49. Was eighteenth-century Britain really ‘a land without music’?

50. Why did the poor seemingly become so much poorer in eighteenth-century France?

51. ‘Despite her image as an “Enlightened” ruler, the success of Catherine the Great lay in military expansion, not domestic reform.’ Discuss.

52. ‘The American Revolution was a revolt against a legislature, not against a king.’ Discuss.

53. ‘In most advanced areas of Western Europe and China, it can be seen that as late as 1800 there was little to choose between them in terms of the character of the economy, the nature of growth, or its results’ (KENNETH POMERANZ). Discuss.

54. ‘Though the [Holy Roman] Empire stood like a corpse brought forth from some Egyptian sepulchre, ready to crumble at a touch, there seemed no reason why it should not stand so for centuries more’ (JAMES, VISCOUNT BRYCE). Discuss.

55. What, if anything, was ‘restored’ at the Congress of Vienna, 1814–15?

56. Why, and with what effect, did Liberal Spain fail to forge a liberal policy in America, after 1820?

57. To what extent was early-Victorian England ‘governed from London clubs’?

58. ‘Gladstone’s conservatism reflected his deepest instincts: his Liberalism was driven by events.’ Discuss.

60. Why did the emancipation of the Russian serfs take so long?

61. ‘The Italian version of constitutional monarchy came into existence because a small number of enlightened politicians needed it’ (DENIS MACK SMITH). Discuss.

62. Why did the Franco-Prussian War of 1870–1 ‘change everything’?

63. ‘The British people, being subject to fogs, and possessing a large Middle Class, require grave statesmen’ (DISRAELI). Discuss.

64. Was there ‘a revolution in European women’s education’ after c.1870?

65. What were the causes and what were the consequences of the collapse of the Tokugawa regime in Japan after 1868?

66. Critically analyse the ‘concern for character’ in later-nineteenth-century European thought.


68. ‘After 1918, Russia became a revisionist power as surely as was Germany’ (DOMINIC LIEVEN). Discuss.

69. Account for the rise of ‘strong-man’ political leaders in Eastern European and/or Balkan countries in the period before the Second World War.

70. Account for the failure of multi-party politics in Turkey between the two world wars.

71. ‘The “Final Solution” was not a preconceived plan but a discovered possibility’ (CHRISTOPHER BROWNING). Discuss.

72. ‘From the 1940s onwards, the cause of “human rights” was as much an instrument of the right as of the left.’ Discuss.


74. Explain the economic recovery of Western Europe, c.1947–1956.

75. Did Communism create a ‘New Class’, and, if so, what did the New Class do to Communism?

76. Why have the Adivasis fared so badly in democratic India?

77. ‘The principal achievement of 1968 was to subvert the traditional European university.’ Discuss.

78. Why did Britain abandon its ‘post-war settlement’ after 1976?
79. How did Vladimir Putin ‘revive a great state’ in post-Communist Russia?

_The following questions are to be answered with reference to periods after AD 300._

80. ‘The level of literacy tells us much less about a society than the uses to which the texts are put.’ Discuss, with reference to any period or periods.

81. One of the hidden penalties of gender inequality is the poor health of children, both girls and boys. How did this type of intergenerational effect influence social and economic outcomes in any period or periods in the past?

82. In what ways does a ‘subaltern’ perspective contribute to our understanding of history?

83. If the concept of homosexuality is a modern (nineteenth-century) development, is it possible to write a history of homosexuality in any pre-modern period?
HISTORY I

Candidates should answer **THREE** questions

*Candidates are required to sit the unseen translation paper on Saturday, 30th September if they answer two or more of Questions 1–6 on either the History I paper or the History II paper (or on both of them)*

1. Should Greek medical authors interest only a historian of medicine?
2. How did Herodotus and Thucydides compose speeches?
3. What do we know about ancient Greek household religion?
4. Discuss the social aspects of sport in the Greek world.
5. What can the economic historian learn from the world of the Greek novel?
6. How did Greek poleis come to terms with Roman rule?
7. Was Julian’s invasion of Persia the greatest mistake of late-Roman history?
8. What explains Roman Britain’s unusually swift collapse in the fifth century?
9. Was the decline of the ancient city the liberation of the ancient countryside?
10. Who lost out from the codification of law, c. 400–700?
11. Did the kings of the successor states in the west have any alternatives to Roman-style rule?
12. Account for the revival of the eastern Roman Empire. You may answer with reference to **EITHER** 476–540 **OR** c. 640–670.
13. Why did the armies of Islam fail to conquer all of Spain?
14. When people in the early Middle Ages used Roman *spolia* in their buildings, what did they think they were doing?
15. ‘The Vikings in the West have grabbed most of the attention, but it was the Rus’ who changed the world.’ Discuss.
16. Why were medieval monarchs so often drawn into disputes about the nature and role of art?
17. Is a nomad state a contradiction in terms?
18. Why was monasticism so popular with the early-medieval Irish?
19. Could ritual be dangerous in the early Middle Ages?
20. How ‘Anglo’ were the Anglo-Norman kings?
21. What was Scottish about the kingdom of the Scots?
22. What was the quintessential medieval metropolis?
23. Why did Christianity vanish in Islamic North Africa?
24. Did patriarchy vary in the European Middle Ages?
25. Account for the rise of the Italian city-states as maritime powers.
26. Did missionaries benefit from the support which medieval rulers offered them?
27. Why did Vergil gradually come to be thought of as a necromancer in the Middle Ages?
28. Did law and order go together in the twelfth century?
29. Compare and contrast the idea of sainthood in the medieval European and Islamic worlds.
30. What could not be a relic in the Middle Ages?
31. What explains the extraordinary prosperity of Song China?
32. Who killed chivalry?
33. Did Innocent III mean to lead Europe or the Church?
34. Did those who fought in the *Reconquista* serve God or their kings?
35. Why did medieval scripts change?
36. Why, when most Crusades were failures, did Crusading go on for so long?
37. Why were so few Greek translations of Latin texts made in the Middle Ages?
38. In the Middle Ages, clerics often spoke of the religious life as a war and knights of war as a religious calling. Why?
39. Should medieval historians read fewer charters and more Augustine?
40. Did women share in ‘the Golden Age’ of the English peasantry?
41. ‘Numeracy was far more important than literacy to everyday life in the Middle Ages.’ Discuss.

42. Were the universities good for the intellectual life of the Middle Ages?

43. How quixotic were European attempts to ally with the Mongols?

44. Do we overestimate the influence of Byzantium on Eastern Europe?

45. Did the use of perspective in painting appear before or after the theory?

46. Who were your kin in EITHER the Middle Ages OR the early-modern period?

47. Why were later-medieval monarchs so chronically short of money?

48. Why did Matthias Corvinus buy so many manuscripts?

49. ‘The council of Basel did not reform the Church, but did transform the Papacy.’ Discuss.

50. What might we learn from the rise of the resident ambassador in the later Middle Ages?

51. Who invented printing and why does it matter?

52. What is the usefulness of Arabic sources for writing the history of EITHER West Africa OR Southeast Asia before the sixteenth century?

53. What does it mean to claim that pre-Reformation Catholicism was full of vitality, and why does that matter?

54. Did women have a renaissance?

55. The emperor Charles V was said to speak Spanish to God, Italian to courtiers, French to women, and German to his horse. Assess the significance of multilingualism in the early-modern world.

56. Explain the ‘Little Divergence’ (c. 1550) between northern and eastern Europe.

57. ‘Popery, as wavering Protestant kings were often reminded, was the only real guarantee of monarchy. And indeed, in a sense, it was.’ (H. TREVOR-ROPER, ‘The General Crisis of the Seventeenth Century’) Discuss.

58. Why was Babur able to found a lasting empire where Timur had not?

59. Is it useful to speak of Islamic ‘missionaries’?

60. Poland-Lithuania was more important for the development of constitutional government in early-modern Europe than Britain. Discuss.
61. What role(s) did guilds and corporations play in English society, c. 1500–1750?

62. What can maps tell us about European views of Africa?

63. Do we overrate the importance of political thought to early-modern politics?

64. ‘Catholics contributed more than Protestants to the rise of experimental science.’ Discuss.

65. Why did Latin fail to survive as Europe’s lingua franca?

66. Did the Jesuits who went to China ‘know’ what they were going to find before they arrived?

67. ‘Bad science’: Does this describe the history of pre-modern medicine?

68. Were the uprisings in Naples, Portugal, and Spain in the first quarter of the nineteenth century merely after-shocks of the French Revolution and Napoleonic Wars?

69. Did Brazil really become independent in 1822?

70. Who was the greater populist: Andrew Jackson or Napoleon Bonaparte?

71. Does it make sense to speak of an ‘Islamic enlightenment’?

72. How engaged were peasants in national politics in the nineteenth century?

73. Analyse the importance of evolutionary debates to social theory. You should answer with reference to AT LEAST TWO thinkers.

74. Did the City of London serve the Empire, or was it the other way around?

75. Why was support for slavery so strong in the antebellum South when so few people owned slaves?

76. Did Germany ‘catch up’ with Britain economically in the nineteenth century?

77. How effective was ‘Ottomanism’ as an imperial ideology?

78. Why did Japan become the only Asian ‘Great Power’?

79. How important were racial theories to the revival of anti-Semitism at the turn of the twentieth century?

80. How effective was philanthropy in relieving poverty in the nineteenth century?

81. ‘Marxism-Leninism was nothing more than a functional replacement for Russian Orthodoxy as an ideological legitimation for autocratic rule.’ Discuss.
82. Did the First World War continue after 1918? Answer with reference to AT LEAST TWO regions of the world.

83. Why did civil war break out in Spain but not in France in the inter-war period?

84. Was the League of Nations imperialist?

85. Why did anarcho-syndicalism play so large a role in the politics of the Left in France, Spain, and Italy?

86. Have historians overestimated the importance of propaganda in popular culture?

87. Did the social welfare of families improve more under fascist or liberal regimes?

88. Why have the lines between ‘resistance’ and ‘collaboration’ been so difficult to draw?

89. Did independence bring any political stability to African states?

90. Did the US win an empire after 1945, but struggle to find a role?

91. How different were Jim Crow and Apartheid?

92. Is the shipping container the most significant innovation of the post-war period?

93. Was European integration an inherently racist project?

94. ‘Brazil is the country of the future, and always will be.’ (CHARLES DE GAULLE) Did it fail to live up to expectations?

95. When it comes to inequality, is the history of the industrial West between 1945 and 1973 the exception rather than the rule?

96. Account for the popularity of the monarchy in twentieth-century Britain.

97. ‘The greatest impact of the fall of the Soviet Union was on the Third World.’ Discuss.
HISTORY II

Candidates should answer THREE questions

Candidates are required to sit the unseen translation paper on Saturday, 30th September if they answer two or more of Questions 1–6 on either the History I paper or the History II paper (or on both of them)

1. Was Mithridates an aggressor or pawn?
2. How socially mobile was the Roman world?
3. Was Roman imperialism ‘defensive’ or ‘aggressive’?
4. How and why did Latin spread?
5. Do the ‘movers’ or the ‘shakers’ have the upper hand in debate about the fall of the Roman Empire?
6. Was Gibbon right about the Christians?
7. Were the differences in eastern and western European political history the legacy of the inheritance of Roman Law?
8. Who had cause to mourn the end of the western Roman Empire?
9. Explain the longevity and transnational appeal of Manichaeism.
10. Why does so much late-antique literature take the form of the commentary?
11. Why, contrary to all available evidence, did late-Roman emperors believe ecumenical councils could solve the problems of the Church?
12. Account for the sophistication of Visigothic culture in the seventh century, without calling it a renaissance.
13. What, if anything, explains the explosion of polemic against Jews in the seventh-century Mediterranean?
14. In late antiquity, bishops wielded considerable political power. Had they sought it?
15. Was there anything really revolutionary about the Abbasid revolution?
16. Were the Carolingians just unusually successful thugs?
17. What is Islamic about early Islamic architecture?
18. Have we exaggerated the immediate impact of epidemic disease in the Middle Ages and downplayed its long-term effect?

[OVER]
19. Was Gregorian Reform more about Gregory or more about reform?
20. Why was the Seljuk conquest of the Islamic world so much less violent than the Mongol?
21. Why do we have so little Persian literature from before the tenth century?
22. Why did it take so long for polities to emerge in the Slavic world?
23. Was Thomas Becket an unusually ‘turbulent priest’?
24. ‘The Church thought pastoral care was the solution to heresy; in fact it was its cause.’ Discuss.
25. Can the climate history of the Middle Ages explain periods of prosperity as well as decline?
26. What was secular in the Middle Ages?
27. How did the mendicant orders become so wealthy?
28. Did anyone in the Middle Ages worry about inequality?
29. Was more advanced astronomy the most significant contribution of Arabic science to the western Middle Ages?
30. Was technology or theology more important to medieval architecture?
31. Other than feudalism, what constructs in medieval history are tyrannical?
32. Was medieval lordship basically predatory?
33. For all that medieval political theorists talked about the importance of consensus, did they ever agree on what it meant?
34. Account for Byzantium’s surprising resilience after 1261.
35. Why do the heroes of *chansons de gestes* spend so much time in tears?
36. Was land always the defining mark of status in the Middle Ages?
37. Why did people in the Middle Ages found hospitals?
38. Why did princes so often disappoint humanists?
39. Why did early-modern Europe witness both the growth of cities and the decline of their autonomy?
40. When people in the fifteenth century talked of reform, what did they mean?
41. What explains the Valois revival of the mid-fifteenth century?
42. To what extent did Greek ideas of sexuality survive in medieval Christian society?
43. Were Islamic attitudes to slavery distinctive?
44. Did subjects benefit from the growing sophistication of medieval OR early-modern government?
45. Who wanted the Italian wars (1494–1530)?
46. Why were the humanists so interested in Latin style?
47. Whom did the ‘court Jew’ serve: the monarch or the Jewish community?
48. Were the disputes of the early Protestants anything more than the ‘narcissism of small differences’?
49. ‘... the three great elements of modern civilisation, Gunpowder, Printing, and the Protestant Religion...’ (T. CARLYLE, ‘The State of German Literature’ (1827)). Which shaped the early-modern period most?
50. Why could England never pacify Ireland?
51. Is the rise of the Ottoman Empire part of the story of European expansion?
52. Account for the prominence of astrology in medieval AND/OR early-modern politics?
53. Is the notion of the ‘early modern’ Eurocentric?
54. What explains the extraordinary violence of the French Wars of Religion?
55. What, if anything, did Protestantism have to do with the process of state formation in early-modern Europe?
56. What can be said in favour of Casuistry?
57. Why did Britain give up political revolutions after 1688?
58. How Chinese was the Qing Empire?
59. Did high wages cause the Industrial Revolution?
60. Why might George II have hated ‘bainting and boetry’?
61. ‘Insurrection by means of guerrilla bands is the true method of warfare for all nations desirous of emancipating themselves from a foreign yoke.’ (MAZZINI) How far was this true after 1800?
62. Why did Bonapartism remain a political force in France for so long?
63. Did linguistic and political nationalism always go together?
64. Was the condition of serfs in nineteenth-century Russia comparable to that of slaves in the Caribbean?
65. Did urban planners overestimate their ability to reshape social relations?
66. When did Salafism start?
67. Assess the significance of the ‘Hindu renaissance’ to nationalist activism in India.
68. ‘Conscription may have been good for the country, but it damn near killed the army.’
(SIR RICHARD HULL) Discuss.
69. How important were medical advances to declining morbidity and mortality?
70. Were British settler colonies more successful than their French counterparts?
71. Why did people in the nineteenth century believe that so many aboriginal peoples were being wiped out?
72. Was the ‘Woman’s Question’ the same as feminism?
73. ‘The person who writes for fools is always sure of a large audience.’
(SCHOPENHAUER) Why did artists from the nineteenth century onwards profess contempt for their public?
74. Why did Europe largely remain a continent of monarchical regimes until 1917?
75. Was ‘bourgeois Europe recast’ (CHARLES MAIER) after the First World War?
76. ‘The success of a revolution depends on the extent to which women take part in it.’
Did the Soviet Union act on Lenin’s view?
77. Were there any differences between ethnic killing and genocide between 1917 and 1923?
78. How instructive is a comparison between the Russian Civil War and its Chinese counterpart?
79. Why did youth movements become so important to both the Left and the Right in the interwar period?
80. Why did British India last so long?
81. Why did the recession of c. 1929–1937 come to be characterised as the ‘Great Depression’?
82. How important were liberal political ideas in shaping anti-imperialist movements in the colonies?
83. Why did so few occupied countries resist the Nazi round-up of the Jews?
84. Did the Cold War stabilise European society?
85. Was Christian Democracy either Christian or democratic?

[OVER]
86. Did consumerism or feminist theory do more to undermine conventional gender roles in Western Europe between 1750 and 2000?

87. ‘It’s hard to say who wanted it to happen, / But now it’s been decided nobody minds.’ (LARKIN) Did decolonisation have any impact on metropolitan politics?

88. How similar were social welfare regimes in Eastern and Western Europe after 1945?

89. Was 1979 the real turning point of the post-war era?

90. To what extent was Central Europe ‘Sovietized’?

91. Was Maoism just a version of Stalinism?


93. What might the history of international adoption teach us about the twentieth century?

94. To what extent was the rise of New Labour a response to globalisation?

95. Did visual culture overtake the written word in the twentieth century?
HISTORY I

Candidates should answer THREE questions

Candidates are required to sit the unseen translation paper on Saturday, 1 October if they answer two or more of Questions 1–6 on either the History I paper or the History II paper (or on both of them)

1. Did gender relations in the Greek world change in the period 800–300 BC?
2. Which empire had the greater influence on the Greek world – the Athenian or the Persian?
3. ‘Greek religion is not much more than polis religion.’ Discuss.
4. Was Herodotos the father of ethnography?
5. Was Spartan eunomia a mirage?
6. Did the Greeks have any concept of international law?
7. Can we still speak of an ‘archaeology of colonization’?
8. Is the notion of an eighth-century BC ‘Greek Renaissance’ still useful?
9. Discuss the significance of the sculptural decoration of Greek temples. You may if you wish confine your answer to the Archaic-Classical OR Classical-Hellenistic periods.
10. What does knowledge of the physical setting of state decision making add to our understanding of the process?
11. How much do we learn about the functioning of the later Roman state from studying its legal culture?
12. Was the city of Rome an imperial asset or a liability in the fourth and fifth centuries?
13. Why did the Hunnic Empire disappear?
14. How successfully did regional Roman aristocracies adapt to barbarian rule?
15. Was Justinian’s building programme mere megalomania?
16. Was the empire of the Sassanids destroyed from within or without?
17. How, and with what success, did Alfred secure his subjects’ loyalty?
18. How far did the reign of Hywel Dda mark a watershed in Welsh history?

[OVER]
19. Did the Abbasid revolution solve any of the political problems of the Islamic world?
20. At what point did the collapse of Carolingian power become inevitable?
21. Why did Buddhism become so influential under the Tang?
22. What was the impact of the Magyars on tenth-century Europe?
23. What were the principal aims of Byzantine policy in the Balkans?
24. Of what benefit was sacral kingship to the Ottonians?
25. Why was clerical celibacy so important to Gregorian reformers?
26. Explain the southward expansion of the Rus.
27. Where would the Capetians have been without the recovery of Normandy?
28. Is the concept of the frontier society of any help in understanding the politics of the Iberian peninsula in the high Middle Ages?
29. Why did the Khazars not pose a serious challenge to the Caliphate?
30. Why did it prove so difficult for medieval kings to check corruption in local government? You may confine your answer to any one country or century.
31. How important was penance to the genesis of crusading?
32. Did the Normans have any consistent aims or strategies in the Mediterranean?
33. What qualities were needed in an effective archbishop of Canterbury during the Middle Ages? Answer with reference to the period of your choice.
34. Explain EITHER the emergence OR the decline of communal government in medieval European cities.
35. What forces promoted legal and legislative change in the Middle Ages? You may confine your answer to any one country and/or period.
36. How important was ritual and ceremony to the development of royal authority in the Middle Ages? You may confine your answer to any one country and/or period.
37. Why did the Latin empire of Constantinople collapse?
38. Why were the Mamluks the only European power to stop the Mongols?
39. Did Alexander Nevsky’s victory on Lake Pybus mark a turning point in Russian history?
40. What did the crown of Aragon gain from its Mediterranean empire?
41. Was the Hohenstaufen polity too large to be governable?
42. When during the Middle Ages was papal monarchy at its most effective?
43. How important were the military orders to the development of the Crusader States?
44. How ‘popular’ were the European revolts of the later fourteenth century?
45. The Union of Kalmar – northern powerhouse?
46. Why did men want to sit in parliaments in the Middle Ages? You may confine your answer to any one country.
47. Who in Britain lost and who gained from the Hundred Years War?
48. Why were there no major noble rebellions against the Valois dukes of Burgundy?
49. How persistent was the idea of holy war in the later Middle Ages?
50. Why did Lithuania remain pagan for so long?
51. Why were the Ottomans more effective rulers of Byzantium than their Byzantine predecessors?
52. *Rex in regno suo imperator* [The king is emperor in his kingdom]: who came closest to achieving that in the Middle Ages?
53. Was the religious protest of Jan Hus a nationalist movement?
54. Was the development of the European state in the sixteenth century a product of the needs of war?
55. Did the civic governments of Northern and Southern Europe share common features?
56. What original contributions did Henry VIII make to the forms of English government?
57. Were the centrifugal forces of Philip II’s empire more powerful than the forces which bound his lands together?
58. ‘It is the well-run kingdoms that are most easily conquered.’ Does this explain the Spanish conquest of the New World?
59. Assess the influence of Pope Sixtus V’s bull *Immensa æterni Dei* on the constitutional form of modern states.
60. Why did the power of the Tartar khanates decline so dramatically?
61. Did war ‘eternalize itself’ (GEOFFREY PARKER) in the seventeenth century, and if so why?
62. Were the Scottish troubles of 1637–41 and the Irish rebellion of 1641 equally attributable to the misgovernment of Charles I?
63. ‘The restoration of the monarchy in 1660 owed more to the English Republicans than to Charles II.’ Do you agree?

64. ‘Two of the most successful states of seventeenth-century Europe had virtually no central government.’ Was this true of EITHER the Dutch Republic OR the Commonwealth of Poland-Lithuania?

65. Was the ‘Glorious Revolution’ of 1688–89 an ‘Anglo-Dutch moment’ (JONATHAN ISRAEL), or just a successful Dutch invasion?

66. What did the Peace of Westphalia not resolve?

67. What did the Manchu conquest of China achieve?

68. How successfully was Scotland integrated into the wider political nation after the Union of 1707?

69. Analyse the role of the ruler’s favourite in eighteenth-century government. Answer with reference to AT LEAST TWO states.

70. Why was Britain so much more successful in the Seven Years’ War than she had been ten years before?

71. Discuss the importance of the battle of Plassey in the creation of British India.

72. May we speak of ‘strategy’ in wars before Clausewitz?

73. Which did more to weaken eighteenth-century Britain: Parliament or the monarchy?

74. Who profited most from the Atlantic slave trade?

75. To which countries, and when, might the concept of the ‘fiscal-military state’ be most usefully applied?

76. Why did the Canadians fight for Britain in the American War of Independence?

77. Was Frederick the Great’s seizure of Silesia his biggest mistake?

78. Why was the Ottoman Empire not partitioned in the last quarter of the eighteenth century?

79. What was the role of religion in American Revolutionary politics?

80. ‘If Robespierre had not existed, it would have been necessary to invent him.’ Discuss with reference to Revolutionary France.

81. Could Napoleon’s Continental System have been made to work?

82. Did Chartism have any lasting effects?

83. Did Peel or Disraeli do more to found the Conservative party?

84. Why did Orleanism fail in France between 1848 and 1852?
85. In what ways did women shape the political agenda in the antebellum USA?

86. How much did national conflicts block attempts to reform the Austro-Hungarian Empire?

87. How successful was Liberal Italy at ‘making Italians’ (CAVOUR)?

88. Did Leopold II represent the worst of European colonial rule in Africa?

89. Did internal rebellion or external incursions prove the greater threat to Qing China?

90. Why was Japan able to industrialize so rapidly during the Meiji era?

91. Was military failure the main threat to Tsarist rule?

92. Were the settler colonies a burden or an asset to the defence of Britain’s empire?

93. How far did women’s movements model their methods of agitation on those of existing parties and pressure groups rather than developing strategies of their own?

94. Why did black voting decline so sharply in the United States after 1890?

95. ‘Poor Mexico, so far from God and so near to the United States!’ (PORFIRIO DÍAZ) Discuss with reference to EITHER the nineteenth OR the twentieth century.

96. Why did it take Britain three years to defeat the Boer Republics, 1899–1902?

97. How close to revolution did countries other than Russia come in 1917–20?

98. Who benefited most from the collapse of the Ottoman Empire?

99. Was the Mandate System the most successful invention of the League of Nations?

100. Did the decline of the Liberal Party in Britain coincide with the decline of liberalism?

101. When did the Great Depression end?

102. Why was Stalin taken by surprise by the German attack of 1941?

103. What grand strategy, if any, did Japan pursue in the Pacific War 1941–45?

104. Assess the role of the Wannsee Conference in the decision to murder Europe’s Jews.

105. Why did both the monarchy and the reigning monarch survive the post-war Occupation of Japan?

106. To what degree did Western Europe’s recovery from the Second World War rely on deliberate forgetfulness about the recent past? You should answer with reference to AT LEAST TWO countries.

107. What issues, if any, were resolved by the Partition of India?

108. Was Apartheid an effective mode of political and economic control in South Africa?
109. How accurate is it to describe America’s relationship with Western Europe after 1945 as that of an ‘empire by invitation’ (LUNDSTADT)?

110. Did the European colonial powers abandon their empires because they were redundant?

111. ‘The success of far-left movements since 1945 has been proportional to their distance from Moscow.’ Discuss.

112. Why was democracy so hard to sustain in the post-colonial states of EITHER Sub-Saharan Africa OR Southeast Asia?
HISTORY II

Candidates should answer THREE questions

Candidates are required to sit the unseen translation paper on Saturday, 1 October if they answer two or more of Questions 1–6 on either the History I paper or the History II paper (or on both of them)

1. Why is piracy invoked so frequently in Roman historical narrative?
2. How did Roman attitudes to slavery change over time?
3. Why did biography play such a large role in Roman historical writing?
4. What do you understand by ‘Mediterranean Studies’?
5. Was there anything distinctive about ancient attitudes to gift-giving?
6. How did Livy and Tacitus compose speeches?
7. What do Roman tomb monuments reveal about Roman society?
8. Should study of the Roman economy be more a matter of interpreting heterogeneity or modelling homogeneity?
9. Why is the archaeology of Roman Britain sometimes regarded as falling behind that of other western provinces?
10. ‘Hellenization’, ‘Romanization’, ‘Italicization’, ‘Lucanization’ – why do we have such difficulty in conceptualizing the development of Rome and Italy from the fourth to first centuries BC?
11. ‘Late Antiquity is always later than we think.’ (BROWN) How true is this of the visual arts?
12. Why did the Christianization of the late Roman world take so long?
13. Was there more emulation than innovation in Carolingian culture?
14. Whatever happened to the ‘crisis of the year 1000’?
15. Why was it important for English abbeys to become Benedictine in the tenth century?
16. Which archaeological findings about the early Middle Ages have done most to alter received historical opinion?
17. Why was the monastic ‘order’ invented in the twelfth century?
18. How well were EITHER children OR the mad treated in the Middle Ages?
19. Did medieval women’s piety express itself differently from that of men? You may confine your answer to any one century and/or region.

20. Was there a commercial revolution in the Middle Ages and, if so, when?

21. Explain the lasting importance of EITHER Gratian’s Decretum OR the Sentences of Peter Lombard.

22. Did the twelfth century mark a watershed in European attitudes to ANY ONE sexual or religious minority?

23. What can be learned from the history of EITHER clerical OR aristocratic dress in the Middle Ages?

24. What were the principal uses of EITHER magic OR divination OR astrology in any one phase of the Middle Ages?

25. What did women contribute to the peasant economy in the Middle Ages?

26. What can be learned about medieval society from any one kind of EITHER building type OR man-made landscape feature?

27. How effective was EITHER excommunication OR interdict in the Middle Ages?

28. How far is it possible or desirable to write ‘the history of the family’ for the Middle Ages?

29. Was there EITHER a Baltic world OR a North Sea world OR a Mediterranean world in any phase of the Middle Ages?

30. Is ‘eastern Europe’ a helpful category for students of any phase of the Middle Ages?

31. What type of person was most likely to be ‘sainted’ in ANY ONE OR TWO centuries of the Middle Ages?

32. Did Catharism exist, and if so why?

33. Crusading apart, was the Christianization of knighthood in medieval Europe ever more than superficial?

34. How was European culture affected by the Mongol conquests?

35. Why did men and women establish EITHER religious houses OR confraternities in the Middle Ages?

36. How and why did Gothic become ‘international’?

37. Why did banking develop in Italy?

38. How creative was Palaiologan culture?

39. To whom did vernacular literature appeal in any one country during the Middle Ages?
40. What were the long-term consequences of EITHER the Plague of Justinian OR the Black Death?

41. *Convivencia* – a concept on life support?

42. How rapidly did New World discoveries challenge Old World assumptions?

43. Were medieval universities ivory towers?

44. Were there any differences between civic and princely humanism in the fifteenth century?

45. What role did the law play in the maintenance of the social order in any ONE OR MORE early-modern European states?

46. To what extent were the poets of the Renaissance engaged in social or political criticism? Answer with reference to AT LEAST TWO poets.

47. Was there a distinction between elite and popular Reformation piety?

48. When and why did early-modern Europeans stop believing in witchcraft and magic?

49. Was population growth always the main motor of early-modern economic change?

50. ‘Astrology was the political science of the sixteenth century.’ Discuss.

51. Did the growth of London change the nature of English culture?

52. Is the concept of nationality of use to the historian of central and eastern Europe in the sixteenth century? You may, if you wish, confine your answer to any ONE region.

53. In what places and for what reasons was there resistance to printed books?

54. How different were the male and female experiences of old age in the early-modern world?

55. ‘Conceptions of Judaeo-Christian history were affected less by new discoveries than by the reinterpretation of ancient texts.’ Discuss.

56. What did writers in English understand by the word ‘empire’ in EITHER the sixteenth OR the seventeenth century?

57. What social and institutional forces underlay the power of the Shoguns Nobunaga, Hideyoshi, and Ieyasu?

58. How far did the policies of Ivan the Terrible make a ‘Time of Troubles’ inevitable?

59. Was the practice of justice in sixteenth-century Europe anything more than a theatre of horror?

60. Was sixteenth-century Europe a deferential society?
61. Did economic or religious change do more to determine women’s position in early-modern Europe?
62. Explain the appeal of millenarianism in the early-modern world.
63. Was the harvest still ‘the heartbeat of the whole economy’ (W.G. Hoskins) by 1700?
64. Did the Church help or hinder the Romanov Tsars in strengthening their authority?
65. Why did theological debates about predestination and free will in both Catholic and Protestant states have such intense political resonances?
66. How important were the Navigation Acts to the development of English overseas trade?
67. Did the development of news media in seventeenth-century England widen the political nation?
68. Was Ireland ever an English colony?
69. ‘The history of the Scientific Revolution is the history of the diffusion of Italian ideas across Europe.’ Discuss.
70. Was the Enlightenment enlightened?
71. Was ‘Britishness’ an English invention?
72. How did class experience affect gender expectations? You may answer with reference to any specific period or country.
73. When did the French start speaking French?
74. Did eighteenth-century women who lived in areas subject to Roman law have greater freedom than those who lived under customary law?
75. Why did the Papacy abolish the Society of Jesus?
76. Did changing attitudes to children over the eighteenth century have a detrimental effect on the freedom of women? Answer with reference to at least TWO countries.
77. Were eighteenth-century Europeans racists?
78. What did ‘the liberties of Englishmen’ mean in eighteenth-century practice?
79. What were the economic consequences of ‘Barbary piracy’?
80. ‘Haydn’s departure from Prince Nicholas Eszterházy’s service marks a decisive change in European musical culture.’ Is this an exaggeration?
81. When and how did separate Creole identities emerge in Latin America?
82. In what ways were the cultures and societies of the European metropolitan centres changed by contacts with the non-European world in the eighteenth century? You may answer with reference to ONE metropolitan centre.

83. In what if any senses did English and Scots conceive of themselves as European in the period 1688–1832?

84. How socially inclusive was the ideal of politeness?

85. Compare the contributions of the Papacy and of the religious orders to the revival of popular Catholicism in the nineteenth century.

86. What were the Romantics rebelling against?

87. How influential were utopian ideologies in the first half of the nineteenth century?

88. Did a ‘slave community’ exist across the antebellum South?

89. Was running a salon the only role a woman could have in eighteenth-century intellectual life?

90. ‘An economic triumph but a strategic disaster.’ Is this a fair verdict on the repeal of the Corn Laws?

91. What happened to Islamic law in the nineteenth century?

92. ‘The electric telegraph was the most important military technology of the nineteenth century.’ Do you agree?

93. In what respects was the German economy stronger than the British in 1900?

94. What impact did industrialization have on the organisation of, and relationships within, the family?

95. When and why did states attempt to regulate prostitution?

96. Why was there so much opposition to Jewish emancipation?

97. What was the basis of popular support for the Taiping rebellion?

98. Were nineteenth-century novelists able to offer any distinctive insights into their societies? You may, if you wish, confine your answer to ANY TWO writers.

99. How far did the ideal of the ‘male breadwinner family’ reflect English realities?

100. In what ways were nineteenth-century science and religion in conflict?

101. Why was the ideological appeal of free trade so strong?

102. Why did Britain lead the world in developing commercialized spectator sport?

103. What is the difference between the Great War in modern memory and the Great War in modern history
104. Assess the social consequences of Mustafa Kemal’s reforms.

105. Did the twentieth-century state exert more influence on the economy by borrowing or spending? You may answer with reference to one or more countries of your choice.

106. Was there a Cold War culture? If so, where?

107. ‘The European Community was nothing if not an expression of Catholic social teaching.’ Comment.

108. Did the growth of the state cause a decline in voluntary activity in the twentieth century?

109. ‘Like all communisms, Chinese communism has shown itself to be chauvinist.’ Discuss.